



CRM/LAW C7: Introduction to Criminology, Law and Society Department of Criminology, Law and Society Summer Session I 2021



PERSONNEL AND COURSE INFORMATION

Instructor Jordan C. Grasso (they/them), grassoj@uci.edu,
TA [REDACTED]
Course Delivery Asynchronous, Online on Canvas

INSTRUCTOR STUDENT HOURS

Student Hours Mondays 9-10am on Zoom, and by appointment
See schedule at end of syllabus for specific dates
Meeting Link [REDACTED]
*must be logged into UCI Zoom account
Meeting ID [REDACTED]

TA STUDENT HOURS

Student Hours Wednesdays 10-11am on Zoom
See schedule at end of syllabus for specific dates
Meeting Link [REDACTED]
*must be logged into UCI Zoom account
Meeting ID [REDACTED]

COURSE DESCRIPTION

Per the campus catalog...

This course introduces characteristics of the U.S. criminal justice system, including responses to crime, components of the system, and current challenges to the system. Examines structure and function of police and courts, criminal procedure, and sentencing and incarceration policies.

More specifically, the course is organized around the following questions...

- What exactly is “criminal justice”? How is crime measured and how does our perception of crime align with the actual occurrence of crime?
- How is our criminal justice system organized? What ideologies and theories shape its practices? What is the goal of the criminal justice system? What does it actually do?
- What are the interrelated institutions that makes up the criminal justice system? What is the history and structure of each institution? What consequences do these institutions have on individuals, the community, and society?
- How can we think about our criminal justice system as a “loosely coupled” system that is intertwined with other institutions through spillover effects?
- What does crime control look like in the 21st century and beyond?

CONTACT AND EMAIL POLICY

I look forward to connecting with each of you during the duration of the course. While I cannot necessarily say that “my door is always open,” I am happy to meet with you by appointment if my student hours do not align with your schedule. Feel free to email me to set up a meeting to discuss the course, your educational career, or any issues that may pop up during the semester that may hinder your ability to fully engage with the course material. In your email, provide at least three days/times you are able to meet. We are in unprecedented times, and I welcome open communication.

I typically respond to emails Monday-Friday, and may take up to 48 hours to respond. Please do not wait until the last minute to set up an appointment or to ask a question. If it has been more than 48 hours, feel free to send me a follow up email, though I will do my best to respond as quick as possible.

COURSE MATERIALS

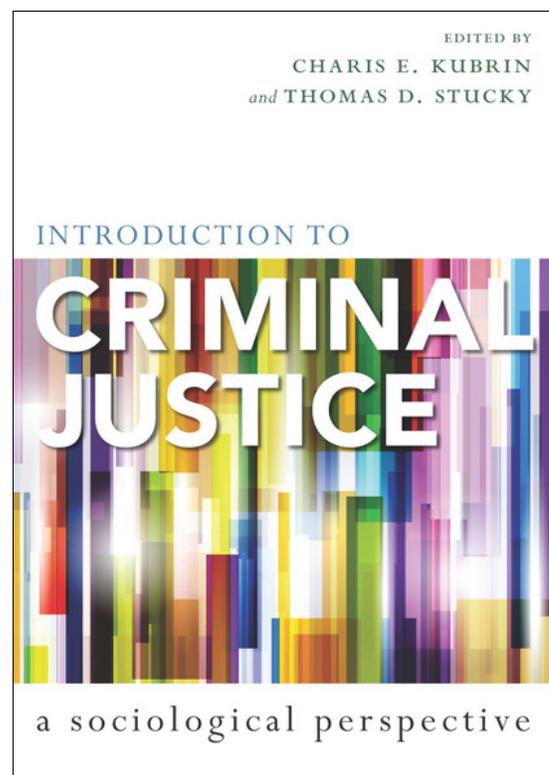
Required Textbook

[Introduction to Criminal Justice: A Sociological Perspective](#), edited by Kubrin and Stuckey

- If you are on/near campus and don’t want to wait for your book to be shipped, the university bookstore ([The Hill](#)) will price match against Amazon, B&N, and other local competitors.

Other Materials

- Other required readings, podcasts, and documentaries will be on Canvas under their corresponding modules.
- Although not required, it is highly recommended that you [subscribe](#) to *The Marshall Project* daily updates (the “opening statement”). Per their website, “The Marshall Project is a nonpartisan, nonprofit news organization that seeks to create and sustain a sense of national urgency about the U.S. criminal justice system. We achieve this through award-winning journalism, partnerships with other news outlets and public forums. In all of our work we strive to educate and enlarge the audience of people who care about the state of criminal justice.” There will be extra credit offered in which access to the “Opening Statement” will be necessary. More information is provided on Canvas (see first Module: “Course Information”).



LEARNING FORMAT

Because we are still operating through a global pandemic, this course is being offered remotely online. All lectures and assignments will be completed asynchronously online except for the midterm and final learning assessment, which will be offered synchronously on Canvas. All students are expected to check the Canvas course space regularly for lectures, course materials, assignments, discussion board posts, and announcements. It is student's responsibility to get familiar with the Canvas features as the entire course will be delivered via the Canvas page. Please [visit UCI's Canvas Student Support page](#) to find out how to reach out for help. You can also email the OIT Help Desk at oit@uci.edu or call (949) 824-2222 for assistance.

COURSE ASSIGNMENTS AND GRADES

Assignments

1. **Question, Quote, Comment, Respond Reflection (QQCR)** — 15% of total grade
After reading, watching, and/or listening to the course material, but before diving into the lectures, students will be responsible for completing a four-part reflection. See Canvas for more details. No late QQCRs will be accepted. However, I will drop one of your lowest and/or missing scores from your final grade.
2. **Participation Activities (PA)** — 15% of total grade
Throughout recorded lectures, I will pause and ask you to reflect on what you have learned through various participation activities. These activities will be completed on Canvas. No late participation activities will be accepted. However, I will drop your two lowest and/or missing scores from your final grade.
3. **Learning Checks (LC)** — 10% of total grade
There will be one learning check per module, totaling two learning checks to be completed each week on Canvas (except for weeks in which assessments are administered). LCs are based on required course materials including readings, documentaries/videos, and lectures. LCs may not be submitted late or made up. I will drop your single lowest score from your final grade.
4. **Application Papers** — 20% of total grade
There will be two application papers assigned during the quarter. See Canvas for details. Late papers will be accepted up to one week late with an automatic 10% deduction if submitted after the due date.
5. **Learning Assessments** — 40% of total grade
 - a. Midterm Assessment (15% of total grade): Students will need an electronic device (e.g., computer, tablet, or smart phone) to synchronously complete the assessment on Canvas. The midterm will be composed of multiple choice and short answer questions. Missing Midterms may not be made up. Midterm assessments are scheduled to take place on Wednesday July 7th, 8-10am PST.
 - b. Cumulative Final Assessment (25% of total grade): Similar to the Midterm, the Final Assessment will be completed synchronously on Canvas and will be composed of multiple choice and short answer questions. Students will need an electronic device (e.g., computer, tablet, or smart phone) to complete the assessment on canvas. Missing Final Assessments may not be made up. Final assessments are scheduled to take place on Wednesday July 28th, 8-10am PST.
6. **Extra Credit Opportunities (Optional)**— up to 5% extra credit
Throughout the quarter, you will have the opportunity to earn up to 5% extra credit by completing the pre-course survey and weekly current events discussion posts. See Canvas for more details. Be sure to watch lecture videos and read announcements for other smaller opportunities that *may* come up during the quarter.

Grade Scale

A. Excellent	A plus = >100 to 96.5	A = <96.5 to 93.5	A minus = <93.5 to 90
B. Good	B plus = <90 to 86.5	B = <86.5 to 83.5	B minus = <83.5 to 80
C. Fair	C plus = <80 to 76.5	C = <76.5 to 73.5	C minus = <73.5 to 70
D. Barely Passing	D plus = <70 to 66.5	D = <66.5 to 63.5	D minus = <63.5 to 60
F. Not Passing		F = <60 to 0	

Please note, I will not grant any individualized special requests at the end of the quarter to bump-up grades. If you notice any discrepancies in the grade book, feel free to let me know and request a review.

INCLUSIVITY AND EQUITY

Name and Pronouns

I will gladly honor your request to address you by an alternate name or gender pronouns. Please advise me of changes I need to make to either as early as possible so that I may make appropriate changes to my records. On Canvas, feel free to include the pronouns you wish to be used by going to your “Account Settings” and updating. [Pronouns Matter for Everyone](#).

Religion

There may be times when an academic requirement conflicts with religious observances and practices. If that happens, you may request the reasonable accommodation for religious practices. In all cases, you must put your request in writing at least a week in advance. I will review the situation in an effort to provide a reasonable accommodation when possible to do so without fundamentally altering a course.

Disability

I am committed to creating a course that is inclusive in its design for all abilities. If you encounter barriers, please let me know immediately so that we can determine if there is a design adjustment that can be made or if an accommodation might be needed to overcome the limitations of the design. Students with disabilities must register with [Disability Services Center](#) (DSC) to formally ensure they receive accommodations. If you feel that you qualify for the services provided by DSC contact them at (949) 824-7494 or at dsc@uci.edu. Faculty cannot provide assistance to students seeking disability accommodations unless they have disability documentation and are registered with DSC.

COURSE POLICIES

Conversations may touch on topics in which you hold strong beliefs. Please be mindful and respectful towards your classmates. Disagreements should be about ideas rather than opinions. These are opportunities to develop critical thought processes and to better understand concepts. Multiple perspectives are encouraged and welcomed. Personal attacks and put-downs, however, will not be tolerated. When reflecting on your own ideas, use “I” statements, instead of “you” statements that can be interpreted as accusatory or attacking.

Engage in Netiquette

“[Netiquette](#)” is network etiquette, or the do’s and don’ts of online communication. Netiquette covers both common courtesy online and the informal “rules of the road” of cyberspace. Please remain respectful of diverse views when engaging in online debate. All views are allowed and welcome; however, expressing them in a respectful way is required. Reasonable people can disagree, but disagreement needs to be expressed in respectful ways that are conducive to the free exchange of ideas, productive dialogue, and meaningful learning.

Credit Hours Policy

The university states that students are expected to spend two hours on preparation work, outside of the classroom, per one hour of lecture time. Because this is a course that technically requires 6 hours of lecture time per week, the university states you should complete a 12 hours of preparation work outside of lecture time each week, for a total of 18 hours. Although I do not anticipate either the lectures or assignments to take this long, please plan accordingly and be mindful of what the university expectations are.

Academic Honesty

The formal academic honesty policy states, “No student shall engage in any activity that involves attempting to receive a grade by means other than honest effort, and shall not aid another student who is attempting to do so.” The work you submit must be your own. Academic dishonesty includes but is not limited to copying answers from another student, allowing another student to copy your answers, communicating exam answers to other students during an exam, and submitting an essay that is not written exclusively by you and properly cited. Academic honesty will be taken seriously in this class. For more information, please view UCI’s Academic Integrity [Policy](#) and [Procedures](#).

MENTAL HEALTH AND WELLBEING

We will be covering sensitive topics throughout the quarter. If, at anytime, you are concerned about the topics we will be discussing in class, please reach out to me. There are also a variety of counseling services that are provided on campus, including through the Counseling Center.

[Counseling Center](#)

Counseling Center services are free of charge to currently enrolled students who have paid registration fees. Sometimes other people important in your life, such as spouses/ partners, parents, children, or friends, may be involved in therapy sessions with you. The need to involve others will be determined by you and your therapist. During the summer, students who are enrolled in the preceding spring quarter and are registered for the following fall quarter may receive services depending on service demands.



[Headspace](#)

As university students, you are all able to access the Headspace App for \$9.99 per year, a savings of \$60! Headspace offers an extraordinary amount of guided meditations for all levels, including sleep meditations, walking meditations, and breathing exercises. The [website](#) for Headspace also includes hundreds of articles on meditation and stress, sleep, anxiety, movement, etc.

OTHER USEFUL CAMPUS RESOURCES

[Center for Black Cultures](#)

[DREAM Center](#)

[FRESH Basic Needs Hub](#)

[International Center](#)

[Latinx Resource Center](#)

[LGBT Resource Center](#)

[Student Health Center](#)

[Veteran Services Center](#)

[Womxn’s Hub](#)

[Office of the Dean of Students](#)

TENTATIVE COURSE SCHEDULE

*Course Schedule is subject to change

	Monday-Wednesday	Thursday-Sunday
	Complete Module Requirements and Submit Assignments by Wednesday at 11:59pm	Complete Module Requirements and Submit Assignments by Sunday at 11:59pm
Week 1 June 21	<p>Module 1. Course Introductions</p> <ul style="list-style-type: none"> ○ Pre-Course Survey ○ QQCR ○ PAs ○ LC <p><u>Student Hours</u> Monday 9-10am Wednesday 10-11am</p>	<p>Module 2. Public and Media Views on Crime</p> <ul style="list-style-type: none"> ○ QQCR ○ PAs ○ LC ○ Current Events
Week 2 June 28	<p>Module 3. Foundational Frameworks</p> <ul style="list-style-type: none"> ○ QQCR ○ PAs ○ LC <p><u>Student Hours</u> Wednesday 10-11am</p>	<p>Module 4. Thinking Historically</p> <ul style="list-style-type: none"> ○ QQCR ○ PAs ○ LC ○ Paper 1 ○ Current Events
Week 3 July 5	<p>Module 5. Review for Midterm</p> <p><u>Student Hours</u> Wednesday 10-11am</p> <p>Midterm Assessment Synchronous Online Wednesday 8-10am</p>	<p>Module 6. Criminalization</p> <ul style="list-style-type: none"> ○ QQCR ○ PAs ○ LC ○ Current Events
Week 4 July 12	<p>Module 7. The Police</p> <ul style="list-style-type: none"> ○ QQCR ○ PAs ○ LC <p><u>Student Hours</u> Monday 9-10am Wednesday 10-11am</p>	<p>Module 8. The Courts</p> <ul style="list-style-type: none"> ○ QQCR ○ PAs ○ LC ○ Current Events
Week 5 July 19	<p>Module 9. Punishment and Corrections</p> <ul style="list-style-type: none"> ○ QQCR ○ PAs ○ LC ○ Paper 2 <p><u>Student Hours</u> Monday 9-10am Wednesday 10-11am</p>	<p>Module 10. Current Events and Looking Forward</p> <ul style="list-style-type: none"> ○ QQCR ○ PAs ○ LC ○ Current Events
Week 6 July 26	<p>Module 11. Review for Final</p> <p><u>Student Hours</u> Monday 9-10am</p> <p>Final Assessment Synchronous Online Wednesday 8-10am</p>	